**READ ALIKES**

**Early Elementary**
- *Amy Wu and the Perfect Bao* by Kat Zhang
- *Boys don’t Fry* by Kimberly Lee
- *Waiting for Tomorrow* by Susan Yoon

**Preschool**
- *Bee-bim bop!* by Linda Sue Park
- *Dim Sum Palace* by X. Fang
- *Dim Sum for Everyone* by Grace Lin
- *No Kimchi for Me!* by Aram Kim
- *Seoul Food* by Erin Russell
- *Spiny Spicy Hot!* by Lenny Wen

**Toddler**
- *The Rice in the Pot Goes Round and Round* by Wendy Wan-Long Shang

**ACTION SONG**

*Sung to “The Addams Family Theme.” Extension: add the ASL signs for each weekday.]

Days of the week (clap, clap)
Days of the week (clap, clap)
Days of the week (clap), days of the week (clap)
Days of the week (clap, clap)
There’s Sunday and there’s Monday
There’s Tuesday and there’s Wednesday
There’s Thursday and there’s Friday
And then it’s Saturday!
Days of the week (clap, clap)
Days of the week (clap, clap)
Days of the week (clap), days of the week (clap)
Days of the week (clap, clap)

**SCARVES**

The following chant is a great way to use scarves! Hold the scarf in a ball in both hands, shake from side to side, then throw in the air for “watch me pop!” Repeat faster each time.

I’m a piece of popcorn
Put me in the pot,
Shake me up, shake me up,
Watch me pop!

**ACTIVITY**

**Chopstick Games!**
Materials: Chopsticks; rubber bands; paper scrap; timer; two cups, bowls or plates; marshmallows, pompoms, or cereal.

**Kimbap Coloring!**
MAKE PRACTICE CHOPSTICKS

1. Roll up a small piece of paper, or the wrapper from the chopsticks very tightly
2. Hold your chopsticks evenly, wrap the rubberband around the top of the two chopsticks as many times as you can.
3. Place the paper roll in between the two chopsticks, as close to the rubber band as possible
4. Enjoy!

CHOPSTICK GAMES!

Learn how to use chopsticks by playing a fun minute-to-win-it game.

1. Follow the instructions above to make easy practice chopsticks. Advanced users can skip this step.
2. Practice moving your items (cereal, pompoms, marshmallows) from one plate to another. Smaller items are more difficult; start with bigger items for chopstick beginners.
3. Who can move the most items in a minute?
4. Are there any other items in your class or home that may be more challenging? Food items like beans, cooked rice, and popcorn kernels offer more advanced challenges!
KIMBAP COLORING

1. Color the different kinds of kimbap below.
2. What ingredients would you like most? Make sure to use those colors!